

SAN Paper Annex 1

Area	Areas to investigate	Rationale
<p>Impact of Covid-19 and strategies to mitigate</p>	<p>Understanding the level of workplace displacement and the impact on:</p> <ul style="list-style-type: none"> - Specific sectors - Age groups - Demographics (BaME/disabled etc.) 	<p>Focus on employability, retraining and upskilling for adults as a key priority</p>
	<p>Understanding the impact of the pandemic on young people across South Yorkshire including:</p> <ul style="list-style-type: none"> - tracking NEET numbers - numbers of hidden NEETs - scale of lost opportunities relating to employment - Demographics - Additional support needs - 	<p>Focus on ensuring key re-engagement strategies are proposed and enacted at pace to ensure that no young person is left behind.</p>
<p>Apprenticeships</p>	<p>Analysis of volumes of apprenticeships across the region by sector.</p> <p>Review current spend/underspend of Apprenticeship Levy.</p>	<p>Identify opportunities to support growth.</p> <p>Identify opportunities to prime the market through employer-led demand via Levy flexibilities.</p>
	<p>Identify barriers to entry onto apprenticeships for both employers and potential apprentices.</p>	<p>Increase number of apprentices in employment and learning in line with the ambitions of the RAP.</p>

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<p>Level 3 take up at 18 and above</p>	<p>Developing a clear understanding of:</p> <ul style="list-style-type: none"> - Current levels of attainment at L2/L3 - Current offer at L2 and L3 (pathways) - Barriers to entry at L3 - Demographic profile in relation to attainment at L3 - Employment opportunities for entry at L3 - Sector areas where L3 is vital 	<p>Ensuring that there are opportunities for career progression that match skills needs per the RAP and SEP.</p>
<p>Achievement at Level 2 and below</p>	<p>Develop a clear understanding of:</p> <ul style="list-style-type: none"> - Attainment of literacy, numeracy and digital skills up to L2 - Progress made over time - Effect of poor basic skills on equality indices and labour market - Pathways to positive outcomes - Level of need in basic skills across the region 	<p>Developing a lifelong learning approach that focuses on the levelling up agenda.</p>
<p>Careers IAG</p>	<p>Review the current careers offer across the region and identify:</p> <ul style="list-style-type: none"> - Any gaps in provision - Potential interventions on those hard to reach and “at the margins” - 	<p>Linked to SEP ambition for an all-age careers service</p>
<p>Green Economy</p>	<p>Instigate a deep dive into this area</p>	<p>Better understanding of this sector as a clear future skills market</p>

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